



IMMANUEL
School



DISCIPLES OF JESUS CHRIST, FOR SUCH A TIME AS THIS

WELCOME!

Immanuel School is a place where children thrive—a place where education is not just about the acquisition of knowledge, but is part of something far bigger.

Immanuel School is a place where friendships are formed; where skills and abilities are developed; where vision and calling are discovered; where wisdom is acquired; a place in which children experience a sense of 'family' and belonging.

A place where God is glorified.

Immanuel School is an independent school—one of a number of ministries run by Immanuel—catering for 3 to 16-year-old pupils, with a distinctively Christian vision, ethos and value system. We serve families from many different church backgrounds and nations.

We invite you to come and experience Immanuel School for yourself.

A ministry of Immanuel
immanuel.london



IMMANUEL
God with us





VISION

Disciples of Jesus Christ, for such a time as this.

MISSION

We resolve, with the support of parents, to prepare, disciple and educate young people from a biblical worldview, to meet the opportunities and challenges of a changing world.



CONNECTED

We believe that school should be connected.
Connected to home. Connected to the Church.
A real, working partnership.

At Immanuel School, we want to join the dots.

FAMILY



Families are places for children to grow and thrive; we want school to support and reflect this. At Immanuel School, we aim to work in partnership with parents, supporting them in their God-given role. We love the 'family atmosphere' that is experienced in school by children from the oldest to the youngest, by staff and by parents too.

“TRAIN UP A CHILD IN THE WAY HE SHOULD GO,
AND WHEN HE IS OLD HE WILL NOT TURN FROM IT.”

PROVERBS 22:6

MORE THAN JUST STUDENTS

We believe each child and young person is unique, made in the image of God. They are far more than just students: they are world-changers, history-makers, creators, developers, influencers and servant-leaders.

“FOR I KNOW THE PLANS I HAVE FOR YOU,
DECLARES THE LORD.”

JEREMIAH 29:11

JESUS- CENTRED

We believe that each lesson should begin, end and be woven through with Jesus. Our students' relationships with God are not peripheral to their learning, but absolutely central. As they learn about the universe in which they live, so they learn about their Creator—the one in whom “all things hold together”.

“HE IS THE IMAGE OF THE INVISIBLE GOD, THE FIRSTBORN OVER ALL CREATION ... ALL THINGS WERE CREATED BY HIM AND FOR HIM. HE IS BEFORE ALL THINGS, AND IN HIM ALL THINGS HOLD TOGETHER.”

COLOSSIANS 1:15-17





DISCIPLESHIP

Jesus' work with his disciples was fully orbbed; he didn't just teach them a set of beliefs. He challenged their thinking, their attitudes and their actions; training them how to live, not just how to think. Through our curriculum, assemblies and daily interactions with the children, we aim to do likewise.

PRIMARY

(NURSERY – YEAR 6)

In our primary classes, our children experience the joy of growing and learning—developing in their relationships with their peers, refining and learning new skills, growing in their relationship with God.

We celebrate achievements, both big and small—from the first letters formed in Nursery, through to projects and performances in Year 6. At Immanuel School, it is our privilege to support and train the primary children as they grow in their skills, knowledge and wisdom.

Alongside our structured, differentiated language and maths curricula, topic work forms a significant part of our primary timetable. These exciting cross-curricular lessons draw on themes from geography, history and science, whilst also developing the children's linguistic, artistic and mathematical skills.

We believe that this topic-based approach enables the children to develop their knowledge and skills more holistically rather than seeing their subjects as disconnected, even fragmented.

Due to the location and nature of the school site, we enjoy taking learning outside of the classroom, making use of the copse, the playing field and the allotment garden within the school grounds, as well as the local country parks.



SECONDARY (YEAR 7 – YEAR 11)

Our senior curriculum is structured around discrete subjects, with time allocated to each subject in a weekly timetable for each year group.

Our secondary students study a wide range of both practical and theoretical subjects; we love to refine and develop their skills and to shape their creative flair. Lessons are structured with the aim of training them to be both independent learners and team players.

Our schemes of work are differentiated, providing challenge or support where appropriate. Our style of teaching tends to be 'relational', recognising that collaboration is often very fruitful. Our Focus lessons and assemblies give room for our students to explore challenging issues from a Biblical worldview.

Our PE lessons incorporate team sports such as football, basketball and volleyball as well as focusing on individual skill development in badminton, tennis, fitness and athletics.

School trips and residential experiences are planned across the secondary years, providing opportunities for team building and challenge, as well as broadening students' horizons.

In Year 9, all of our students begin their study of the listed subjects, with the GCSE courses taught across three years.

The courses available at Immanuel School include the EBacc subjects and enable our students to access the full range of Further Education courses offered by colleges and sixth forms.



SUBJECTS AT KEY STAGE 3 (YEARS 7 – 8)

English

Maths

Science

Music

French

Geography

History

Art

ICT

Physical Education

Focus (PSHE)

Activities – performing arts, cookery,
gardening, CDT

SUBJECTS AT KEY STAGE 4 (YEARS 9 – 11)

GCSE SUBJECTS

English Language

English Literature

Maths

Science Trilogy (Physics, Chemistry,
Biology)

Religious Education

French

History

Art

Computer Science

Project (½ GCSE)

Physical Education

NON-GCSE SUBJECTS

Focus (PSHE)





"We are just completing our first year at Immanuel School. We had been for a visit before applying to the school and agreed with their way of teaching and loved the relationships that they had with each child. Our child has suffered with separation anxiety and she had built up a fear of school after being at her previous school since the age of three.

"Immanuel School were patient, caring and understanding, taking steps to help our daughter settle in. They have taken the time to get to know her as a person and build a relationship with her and us. At parents' evening I couldn't believe how much work she had covered and yet they have a good balance between work and play.

"The classes are taught in a very age appropriate way so as not to put unnecessary stress on the children.

"It is an amazing school with kind, caring teachers who have really helped our child develop not only academically but as a person too. Our child is now enjoying school, she loves to learn and be at school. She has made friends and has even taken the opportunities to attend after school clubs, something we would never have thought possible!"

Parents of Year 3 child

"We cannot thank God enough for the day we joined Immanuel School in September 2003 when our first son started in the Reception class. Finally we had found a place that fulfilled our dream of a Godly environment that provides high quality academic standards. To date, it

between us, as parents, and the staff of Immanuel School.

"Our children have received and enjoyed a holistic upbringing—spirit, soul and body. They have been thoroughly nurtured in the grace of Our Lord Jesus Christ as well as gaining very sound and strong academic excellence. Our first son passed his GCSEs at Immanuel School with flying colours and is currently in medical school at UCL. But above all, he is actively serving the Lord as a young man in today's world.

"It has been a double-barrel success outcome for us. In our experience, the entire staff of the school have demonstrated huge commitment both spiritually and professionally to the total development of our children. We are very grateful to God and to Immanuel School."

Mr and Mrs Ademiju



"We put our first son, Charlie, into Immanuel School fifteen years ago, and this summer, our youngest daughter completes her final year at Immanuel School before going off to college. We look back on those formative years with immense gratitude. Most schools, however well intentioned, do tend to feel like institutions. Immanuel School feels like family.

"As parents, we take seriously our God-given mandate to bring up our children well. We take the view that character and their 'walk with the Lord' are the most important things for us to pass on. The team at Immanuel share that focus.

"Our three children have been loved and cared for. They have been taught how to live well and how to relate to those around them; to their peers, to adults and to those younger than them. The smallness of the school helps with the family feel of course, but it is the Godly and prophetic outlook of the team at Immanuel that makes the school so special."

Mr and Mrs Dutson





IMMANUEL
School

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